

**Ted Lenart Regional Gifted Center  
Local School Council  
Principal's Report – February 2016  
Meeting: February 16, 2016 5:00 p.m.**

**Mission:** The mission of Lenart School is to provide an engaging, differentiated, and holistic educational environment for all students. Our mission includes preparing students for rigorous, collaborative, innovative instruction to enhance global skills and best practices. Teachers are committed to building character, developing the unique giftedness of each child, and to partner with all stakeholders to produce nurturing diverse life-long learners.

**Continuous Improvement and School Vision**

- Shared most recent NWEA data with teachers and reviewed to identify trends and potential growth areas. Teachers currently to plan instruction for remainder of the school year
- Partner with middle school teachers to target students that are chronically tardy with afterschool reflection/detention for every 3<sup>rd</sup> tardy. Parents of students in Kindergarten – 5<sup>th</sup> grades with chronic tardies have are contacted regarding interventions and supports including transportation options
- Weekly grade level team meetings to review data and student work along with share instructional practices
- Regularly reviews gradebook and provides feedback to teachers regarding entries and alignment to standards
- Revised new school budget to reflect current cuts

**Professional Learning Systems**

- Reviews weekly lesson plans and provides feedback to teachers
- P.L.A.Y. grant from CPS to provide PD and learning tools to support personalized learning
- Awarded grant from Chicago Public Education Fund and LEAP Innovations to learn about personalized learning implementation
- Reviews Dashboard and On-Track numbers. Dashboard errors currently at 0%.
- Regular classroom visits with feedback to teachers
- Hired individual for 5<sup>th</sup> grade SECA position
- Received notification of 2 teacher vacancies (French, Diverse Learners)

**College & Career Readiness**

- Grade level meetings to discuss instructional strategies
- Implementation of Shout outs and LIONS Paws to support PBIS values.
- PBIS team meets bi-weekly to discuss data trends and to brainstorm ideas to encourage positive behavior
- Check-In/Check-out intervention continued for students need additional level of support
- New SS Grin, Changing Family Dynamics and Anger coping groups started will begin soon

### **Family & Community Engagement**

- Presentation for students in 4-8<sup>th</sup> grade regarding A Better Chance
- Student of the month breakfast for December students celebrating the trait “Positive Attitude”
- Weekly communication to families via website and updates

### **Self-Disciplined Thinking**

- Partnership with Facing History to create a safe school for all students. Introduction PD for teachers regarding program and supports available
- Attended PD with Independent Schools and participate in study group regarding instructional scope and sequence and assessment- Standards Based Grading and Instruction
- Completed steps PD plan and self-assessment to guide goals for personal growth

Submitted: February 16, 2016

Angela M. Sims, principal